

### Name:

### Tutor Group: Trm. Teacher:

This course is the second part of the National Certificate in Tourism (Introductory Skills) Level 2. To course continues on from 12 Tourism. This National Certificate recognises the knowledge and skills required by the tourism and travel industry as the basis for further training for the tourism and travel industry.

Students awarded with this qualification are able to demonstrate communication skills: written and verbal, mathematics, and information technology in the context of the tourism and travel industry. This includes knowledge of world geography and tourism destinations within New Zealand, as well as tourism as a worldwide industry.

This qualification prepares people for entry to the National Certificate in Tourism (Core Skills) (Level 3), which in turn can lead to qualifications and careers in outbound travel such as travel consultancy or wholesale travel, and inbound tourism within the New Zealand tourism industry, or the National Certificate in Tourism (Guiding) with strands in Excursion Guiding, and Attraction Guiding.

Course materials and assessments is prepared and monitored by **ATTTO,** the industry training organisation. Your Student Workbooks contain all the necessary resources and information. Ensure you are familiar with it and keep it safely. You will be given only one. Refer to it too to check your progress as well as to track course development.

*NOTE: In order to attain the National Certificate, you must have achieved a minimum of 54 credits in total from both Year 12 and Year 13 courses. Achievement of all assessments completed in 12TRM is compulsory. Talk to your tourism teacher if you are unsure about whether you have met the requirements.*



## The course is interesting

* Individual research
* Group work
* Discover New Zealand
* Learn about Global tourism trends and the impacts of tourism
* Lots of different places around the world
* Skills / Current Events
* Meet people and make friends
* Visit key Auckland tourism places & attractions

Course assessment is based on National Standards and the work you do throughout the year. Each relevant Unit Standard is described in your Workbook. Each assessment item will have these clearly outlined for you. If in doubt, ask your teacher to explain these to you before you do the activity. Always refer to it as you cover class work related to it and do assessment aimed at it.

Refer to your Year Planner as this outlines when each relevant assessment takes place. Be sure to understand the assessment policies of the school and this department (See Some Assessment Points to Keep in Mind). Speak to your Tourism Teacher or Mrs Blair if you wish to clarify matters.

In your student Workbook is the Progress Chart. Refer to this regularly so you know how you are progressing. Keep track of each Assessment completed in class. This is your evidence of achievement. You will be asked to produce it to your Teacher from time to time during the year.

Below is a simple outline of the standards you will cover in Part 2, our Year 13 Tourism course.

|  |  |  |  |
| --- | --- | --- | --- |
| **Standard** | **Description** | **Level** | **Credits** |
| US24725 | Describe and analyse the economic significance of tourism | 3 | 4 |
| US18211 | Demonstrate knowledge of Australia as a tourist destination | 3 | 8 |
| US24733 | Describe and promote a New Zealand tourist destination | 3 | 4 |
| US3727 | Demonstrate knowledge of Pacific Island countries as tourist destinations | 3 | 8 |
|  | ***Total*** | ***24*** | |

Ensure you sign the Authentication Sheet on the following page. Before you receive your Workbook, you must pay your $20 Write-on Fee. You must also pay for Field Trip Fees before you travel. You must also have signed permission slips for these trips.

*A substantial part of the course requires you to use our Computer Labs. You must ensure you have a current account, log in and print balance for printing by the end of Week 4, Term 1.*



**Some Assessment Points to Keep in Mind:**

1. ***Resubmissions***

Students will have one reassessment opportunity for each internally assessed unit standard. However, depending on the circumstances, a Teacher may provide more resubmission opportunities at his/her discretion.

ATTTO materials do not provide reassessment.

1. ***Compassionate consideration***

Compassionate consideration of a student who is absent from an assessment may be made if there is sufficient evidence available from other work related to the same learning outcomes, and if there is no other assessment opportunity available.

1. ***Lateness***

Work which is late will not be accepted for marking unless an extension has been applied for and granted by Ms. Holmes **before** the due date of the assignment, or if there are exceptional circumstances.

1. ***Appeals***

Appeals against grades awarded should be made following the procedure outlined in the school policy on appeals.

1. ***Storage of student work***

The department will retain student assessments until such time as are no longer required for moderation purposes.

1. ***Authenticity***

Students must hand in their completed and signed Authenticity Declaration before their first assessment. Material completed and handed in for assessment must be the student’s own work. Where there is suspicion of cheating, the matter will be investigated and school policy followed.

Authentication Sheet

**Kelston Boys’ High School**

**Geography Department (Tourism)**

**13TRM**

###### Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tutor Group \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tourism Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

In Year 13 Tourism this year there will be assessment activities that will contribute credits towards the National Certificate in Tourism (Introductory Skills) or the National Certificate of Educational Achievement. The work I hand in for these assessments must be my own. I understand that if I am found to have submitted work that is not my own I will receive no grade for that assessment.

I have read the statement above and understand that the work I hand in for assessment purposes must be my own.

**Signature (student)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature(guardian)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parental Contact details for Assessment follow-up**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ph #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mobile:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**E-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Postal address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Preferred method of contact: phone/ mobile/ email/ post (circle one)**

**KBHS Year 13GEO TOURISM 2014 Calendar**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| **Term 1** | **27/1-31/1** | **3/2-7/2** | **10/2-14/2** | **17/2-21/2** | **24/2-28/2** | **3/3-7/3** | **10/3-14/3** | **17/3-21/3** | **24/3-28/3** | **31/3-4/4** | **7/4-11/4** | **14/4 – 17/4** |
| Admin week | Y9 Camp 1  3-4/2  Waitangi Day 6/2 | Y9 Camp 2  10-11/2  Swimming Sports 12/2 | Athletics Day 19/2 |  |  | Polyfest 12/3 &15/3 | Assessment Week 17/3 – 21/3 |  | Summer tournament week 31/3 – 4/4 | Academic Counselling PST 8-9/4 | AC catch-up 16/4  Term 1 ends 17/4 |
| **Topic** | Intro Topic | What is Tourism | What is Tourism | What is Tourism | Pacific Islands | Pacific Islands | Pacific Islands | Pacific Islands | Pacific Islands | Pacific Islands | Pacific Islands | Pacific Islands |
| **Assessment** |  |  |  |  | ***US3727 Pacific Island (8 credits start)*** |  |  | Resubmit AS91246 |  |  |  | ***US3727 Pacific Island (8 credits complete)*** |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** |
| **Term 2** | **5/5-9/5** | **12/5-16/5** | **19/5-23/5** | **26/5-30/5** | **2/6-6/6** | **9/6-13/6** | **16/6-20/6** | **23/6-27/6** | **30/6-4/7** |
| ANZAC Day 25/4 |  |  | **Jnr exams 26-29/5**  Mid term break 30/5 | Queens Bday 2/6  **Snr exams**  **3-6/6** |  |  | Academic Counselling 25-26/6 | AC catch up 2/7  Term 2 ends 4/7 |  |
| **Topic** | New Zealand and  NZ regions | New Zealand and  NZ regions | New Zealand and  NZ regions | New Zealand and  NZ regions | New Zealand and  NZ regions | New Zealand and  NZ regions | New Zealand and  NZ regions | New Zealand and  NZ regions | New Zealand and  NZ regions |  |
| **Assessment** | **Start on US24733 New Zealand (4 credits)**  **and US18228 NZ Regions (8 credits)** |  |  |  |  |  |  |  | **Start on US24733 New Zealand (4 credits)**  **and US18228 NZ Regions (8 credits)** |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **Term 3** | **21/7-25/7** | **28/7-1/8** | **4/8-8/8** | **11/8-15/8** | **18/8-22/8** | **25/8-29/8** | **1/9-5/9** | **8/9-12/9** | **15/9-19/9** | **22/9-26/9** |
|  |  |  | NCEA Presentation 9/8 & 10/8 |  |  | Tournament week 1-5/9  Mid term break 5/9 | **Snr EOY exams 11-12/9** | **Snr EOY exams 15-17/9** | Term 3 ends 26/9 |
| **Topic** | Economic significance of tourism | Economic significance of tourism | Economic significance of tourism | Australia | Australia | Australia | Australia | Australia | Australia | Australia |
| **Assessment** | **Start on US24725 Economic significance of tourism (4 credits)** |  |  | **Start on US 18211 Australia (8 credits)** |  |  |  |  |  | **Finish**  **US 18211 Australia (8 credits)** |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** |
| **Term 4** | **13/10-17/10** | **20/10-24/10** | **27/10-31/10** | **3/11-7/11** | **10/11-14/11** | **17/11-21/11** | **24/11-28/11** | **1/12-5/12** | **8/12 ->** |
|  |  | Labour day 17/10  Jr EOY exams 28-31/10 | Snr Honours Assembly 4/11 | ***NCEA Externals start 10/11***  2015 Time Table begins | ***NCEA Externals*** | ***NCEA Externals*** | ***NCEA Externals finish 2/12***  Jnr Honours Assembly 3/12  House sports day 4/12 | NCEA catch-up |
| **Topic** | Resubmissions and revision | Resubmissions and revision | Resubmissions and revision |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |

**Assessment Record (54 credits for Certificate)**

I have worked successfully through the following standards:

**Part 1 (Completed in past year/s)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***US*** | ***Description*** | ***Level*** | ***Credits*** | ***Result (A) or (N)*** |
| 24732 | Tourist characteristics and needs | 2 | 3 |  |
| 24728 | Work Roles | 2 | 3 |  |
| 24731 | NZ Destination | 2 | 4 |  |
| 24729 | World Tourist destinations | 2 | 4 |  |
| 24730 | Business of Tourism | 2 | 4 |  |
| 18237 | Calculations | 2 | 3 |  |
|  | Total |  | 21 |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | ***Level*** | ***Total no. of Credits required*** | ***Result (A) or (N)*** |
| Maths | 1 | 8 |  |
| English (Oral or written) | 2 | 6 |  |

**Part 2 (Current year’s work) Total 22 credits**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Standard** | **Description** | **Level** | **Credits** | ***Result (A) or (N)*** | ***Date achieved*** | ***Signature*** |
| US24725 | Economic significance of tourism | 3 | 4 |  |  |  |
| US18211 | Australia | 3 | 8 |  |  |  |
| US24733 | NZ | 3 | 4 |  |  |  |
| US3727 | Pacific Islands | 3 | 8 |  |  |  |
|  | Total |  | 24 |  |  |  |