**KBHS LEVEL 3 HISTORY COURSE OUTLINE**

**Entry Requirements:**

For automatic entry into Level 3 History, students need to achieve at least 12 credits in Level 2 History or English. Other students must gain the permission of the HOD History

**Aims of the Level 3 History course are:**

1. to develop in students understanding of change over an extended time period and their heritage in a longer time frame than previously
2. to build on the skills of independent historical enquiry and research developed in year 11 and 12 through the internally assessed research assignments.
3. to develop in students a critical approach to historical sources by exposing them to the varying interpretations and debates that result from historical study.

**The Course of Study**

This course is in two parts. The first is a study of New Zealand history the second is a look at Religon and the monarchy in England in the sixteenth and seventeenth centuries when through violence, bloodshed, revolution and war England changed from a superstitious backward country to a country with modern parliamentary structures, religious toleration and modern government institutions. It shows students how modern England and N.Z came to be what they are today.

**ACHIEVEMENT STANDARDS**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Achievement standard No.*** | ***Achievement standard title*** | ***Credit value*** | ***Assessment Mode*** |
| 3.1  | Carry out research of an historical event significant to New Zealanders. | **5** | Internal |
| 3.2  | Analyse an Historical event or place to show understanding of its significance to New Zealanders | **5** | Internal |
| 3.3  | Analyse evidence relating to an historical event of significance to New Zealanders | **4** | External |
| 3.4  | Analyse different perspectives on a contested event of significance to New Zealanders | **5** | Internal |
| 3.5  | Analyse causes and consequences of a significant historical event | **6** | External |
| 3.6 | Analyse a significant historical trend and the forces that influenced it | **6** | External |
| Total number of Credits available for NCEA | **25/31** |  |

**POLICIES**

**Resubmissions**

For those students who did not gain an Achieved on the first assessment, students might be given the opportunity for reassessment in the two internally assessed standards.

**Compassionate consideration**

Compassionate consideration of a student who is absent from an assessment may be made if there is sufficient evidence available from other work related to the same learning outcomes, and if there is no other assessment opportunity available.

**Lateness**

Work which is late will not be accepted for marking unless an extension has been applied for and granted by Mr Samuela **before** the due date of the assignment, or there are exceptional circumstances.

**Appeals**

Appeals against grades awarded should be made following the procedure outlined in the school policy on appeals.

**Storage of student work**

The department will retain student assessment material until such time as is no longer required for moderation purposes.

**Authenticity**

Students must hand in their completed and signed Authenticity Declaration before their first assessment. Material completed and handed in for assessment must be the student’s own work. Where there is suspicion of cheating, the matter will be investigated and school policy followed.

**Authentication Sheet Kelston Boys High School History Department**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class/tutor group \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_HistoryTeacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

In Year 13 History this year there will be 2 internalassessment activities that will contribute credits towards the National Certificate of Educational Achievement. The work I hand in for these assessments must be my own. I understand that if I am found to have submitted work that is not my own I will receive no grade for that assessment.I have read the statement above and understand that the work I hand in for assessment purposes must be my own.

**Signature (Student)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signature(Guardian)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_**

**Parental Contact details for Assessment follow-up**

**Name: Phone Number: Mobile:**

**E-mail address: Postal:**

**Stationary and fee requirement**

Students can complete their class notes in a 2B5 Exercise Book or on refill

Students will complete the External Assessments in a 1B5 Exercise Book

There is a $15 fee requirement in Level Three History

**Course link with careers**

The History Courses provide students with an understanding of the foundations of many aspects of today’s world. They also provide an understanding of essential skills Which are found in many careers, thinking clearly and critical, interpreting resources, writing balanced arguments. In addition, History provides a useful basis for such careers as Journalism, Banking, Teaching management and is a valuable preparation for further study in such subjects as Law, Politics, Economics and Sociology as well as History itself.

**Kelston Boys High School**

**Year 13 History Student Achievement Tracking Sheet**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class:\_\_\_\_\_\_\_\_\_\_ Year:\_\_\_\_\_\_\_\_\_\_

It is important that you record the results you achieve throughout the year on the sheet below. This information will help you to monitor your progress towards the externally assessed standards and will allow you to check the results recorded by your teacher for the internally assessed standards.

**INTERNALLY ASSESSED GRADES**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Standard** |  | **Date** | **Assessment Grade** | **Date** | **Reassessment Grade** | **Signed and dated** |
| 3.1 Research (5) |  | Term- 1Week- 10 |  | Term-2Week- 10 |  |  |
| 3.2 Presentation (5) |  | Term- 1Week- 10 |  | Term- 2Week- 10 |  |  |
| 3.4 Perspectives (5) |  | Term 2Week 6 |  | Term 3Week -10 |  |  |